Bloomington Faculty Council
2015 Fall Beginner Enrollment Report

Office of Enrollment Management – David Johnson, Vice Provost for Enrollment Management

September 15, 2015
Most Academically Prepared and Diverse Beginner Cohort

{ Meet IU Bloomington’s 2015 }

freshman class

3.76
median GPA

1218
SAT/ACT Composite

1,185
underrepresented students

7,875
students in this year’s class

898
21st Century Scholars

1,090
Hutton Honors College students

They are from...

92
Indiana counties

47
states

33
countries
All 92 Indiana Counties Represented in the Beginner Cohort
Beginner Enrollment from 47 States and Washington DC
International Beginner Enrollment from 33 Countries & 5 Continents
5% Fewer Applications

Undergraduate Beginner Applicants
Admit Rate (Admitted/Applied)

2007: 29,059, 70%
2008: 31,177, 71%
2009: 33,011, 73%
2010: 36,719, 69%
2011: 35,218, 72%
2012: 35,247, 74%
2013: 37,826, 72%
2014: 36,362, 76%
2015: 34,483, 78%

Mean SAT/ACT: 1203 (+7 over 2014)
Median GPA: 3.71 (+.03 over 2014)
3% Fewer Admits

Mean SAT/ACT: **1248** (+5 over 2014)

Median GPA: **3.80** (+.03 over 2014)
2% Increase in Beginner Enrollment

Undergraduate Beginners

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate Beginners</th>
<th>Budget Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>6,750</td>
<td>7,198</td>
</tr>
<tr>
<td>2008</td>
<td>7,150</td>
<td>7,564</td>
</tr>
<tr>
<td>2009</td>
<td>7,000</td>
<td>7,327</td>
</tr>
<tr>
<td>2010</td>
<td>7,020</td>
<td>7,424</td>
</tr>
<tr>
<td>2011</td>
<td>7,000</td>
<td>7,613</td>
</tr>
<tr>
<td>2012</td>
<td>7,400</td>
<td>7,604</td>
</tr>
<tr>
<td>2013</td>
<td>7,500</td>
<td>7,716</td>
</tr>
<tr>
<td>2014</td>
<td>7,500</td>
<td>7,875</td>
</tr>
<tr>
<td>2015</td>
<td>7,500</td>
<td></td>
</tr>
</tbody>
</table>

Mean SAT/ACT: 1218 (+3 over 2014)

Median GPA: 3.76 (+.03 over 2014)
Residency Composition of Beginner Cohort

- 57% Indiana Residents
- 34% Domestic Non-Residents
- 9% International
Our residency composition was similar to last year.
Record Beginner Median High School GPA

Year | Beginner GPA
---   | ---
2007  | 3.59
2008  | 3.63
2009  | 3.67
2010  | 3.69
2011  | 3.69
2012  | 3.69
2013  | 3.72
2014  | 3.73
2015  | 3.76
Record Beginner Average SAT/Converted ACT

* SAT average includes converted ACT scores. Beginning in 2012, the combined highest composite method is used.
70% of Beginners Arrived with Credits
The Average Amount was 11 Credits

5,477 beginners arrived with credits in 2015.

Mean SAT/ACT: 1233 (-1 from 2014)

Median GPA: 3.84 (Even with 2014)
17% Increase in Provost Scholarships Awarded to Resident Beginners

Mean SAT/ACT: **1342** (-5 from 2014)

Median GPA: **4.00** (**Even** with 2014)
16% Increase in Deans Scholarships Awarded to Domestic Non-Resident Beginners

Mean SAT/ACT: 1370 (+1 over 2014)
Median GPA: 4.00 (Even with 2014)
143% Increase in Global Engagement Scholarships Awarded to International Beginners

Mean SAT/ACT: 1314 (+1 over 2014)

Median GPA: 3.95 (+.08 over 2014)
Record Hudson Holland Beginner Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>173</td>
</tr>
<tr>
<td>2008</td>
<td>166</td>
</tr>
<tr>
<td>2009</td>
<td>192</td>
</tr>
<tr>
<td>2010</td>
<td>139</td>
</tr>
<tr>
<td>2011</td>
<td>224</td>
</tr>
<tr>
<td>2012</td>
<td>271</td>
</tr>
<tr>
<td>2013</td>
<td>284</td>
</tr>
<tr>
<td>2014</td>
<td>312</td>
</tr>
<tr>
<td>2015</td>
<td>412</td>
</tr>
</tbody>
</table>

Mean SAT/ACT: **1222** (**+15** over 2014)

Median GPA: **3.88** (**+.03** over 2014)
Record Hutton Honors College Beginner Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>895</td>
</tr>
<tr>
<td>2012</td>
<td>813</td>
</tr>
<tr>
<td>2013</td>
<td>1,050</td>
</tr>
<tr>
<td>2014</td>
<td>1,006</td>
</tr>
<tr>
<td>2015</td>
<td>1,090</td>
</tr>
</tbody>
</table>

Mean SAT/ACT: 1432 (+2 over 2014)
Median GPA: 4.00 (Even with 2014)
Record of 1,185 Underrepresented Minority Beginners

Includes African American, Asian, Hispanic, and Native American.
*Beginning in 2010, also includes Hawaiian/Pacific Islander, and 2 or more races.
The percentage is of domestic students with known race/ethnicity.
12% Increase in African American Beginner Enrollment
23% Increase in Hispanic/Latino Beginner Enrollment

INDIANA UNIVERSITY


Hispanic/Latino Enrollment (Beginners)

181 206 226 319 335 344 369 405 497

3% 3% 3% 5% 5% 5% 5% 6% 7%
Changing Demographics in US High School Graduates

Projected 5 Year Trend

American Indian/Alaska Native: +7%
Asian/Pacific Islander: +15%
Black, non-Hispanic: +0%
Hispanic: +16%
White, non-Hispanic: -2%

Source: Knocking on the Schoolhouse Door, WICHE, 8th Edition. US Public High School Graduates
Even Greater Changing Demographics in Indiana High School Graduates

Projected 5 Year Trend:

- **American Indian/Alaska Native**: -13%
- **Asian/Pacific Islander**: +45%
- **Black, non-Hispanic**: +6%
- **Hispanic**: +30%
- **White, non-Hispanic**: -5%

Source: Knocking on the Schoolhouse Door, WICHE, 8th Edition. Indiana Public High School Graduates
46% Increase in 21st Century Scholar Beginner Enrollment

1 in 5 Indiana Resident Beginners are 21st Century Scholars
Enrolled Beginners by Intended School or College*

- **3,169**
  - Kelley School of Business
  - University Division

- **2,092**
  - College of Arts and Sciences
  - School of Public Health
  - School of Informatics and Computing
  - School of Nursing

- **702**
  - Jacobs School of Music

- **215**
  - School of Global and International Studies

- **231**
  - The Media School

- **240**
  - School of Education

- **109**
  - School of Public and Environmental Affairs

- **213**
  - All Others

*University Division student with an intended major in a school are included in these counts.
Record Direct Admit Beginner Enrollment

Mean SAT/ACT: **1359** (+2 over 2014)

Median GPA: **4.00** (Even with 2014)
Enrolled Direct Admit Beginners by School or College

Kelley School of Business: 1,475
College of Arts and Sciences: 429
School of Informatics and Computing: 88
School of Public Health: 29
Jacobs School of Music: 190
School of Global and International Studies: 24
School of Education: 107
The Media School: 49
Combined COAS/SPEA Program (1): 71
School of Public and Environmental Affairs: 71
<table>
<thead>
<tr>
<th>University</th>
<th>Retention Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michigan</td>
<td>97%</td>
</tr>
<tr>
<td>Northwestern</td>
<td>97%</td>
</tr>
<tr>
<td>Maryland</td>
<td>96%</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>95%</td>
</tr>
<tr>
<td>Ohio State</td>
<td>94%</td>
</tr>
<tr>
<td>Illinois</td>
<td>93%</td>
</tr>
<tr>
<td>Penn State</td>
<td>93%</td>
</tr>
<tr>
<td>Purdue</td>
<td>93%</td>
</tr>
<tr>
<td>Michigan State</td>
<td>92%</td>
</tr>
<tr>
<td>Rutgers</td>
<td>92%</td>
</tr>
<tr>
<td>Minnesota</td>
<td>92%</td>
</tr>
<tr>
<td>IUB</td>
<td>89%</td>
</tr>
<tr>
<td>Iowa</td>
<td>86%</td>
</tr>
<tr>
<td>Nebraska</td>
<td>84%</td>
</tr>
</tbody>
</table>

*2014 (or 2013 for Nebraska) Common Data Set Responses.*
Graduation Rates Among Big 10

<table>
<thead>
<tr>
<th>University</th>
<th>4 Year Graduation Rate</th>
<th>6 Year Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northwestern</td>
<td>94%</td>
<td>94%</td>
</tr>
<tr>
<td>Michigan</td>
<td>91%</td>
<td>100%</td>
</tr>
<tr>
<td>Illinois</td>
<td>84%</td>
<td>84%</td>
</tr>
<tr>
<td>Penn State</td>
<td>66%</td>
<td>66%</td>
</tr>
<tr>
<td>Maryland</td>
<td>86%</td>
<td>86%</td>
</tr>
<tr>
<td>Ohio State</td>
<td>85%</td>
<td>85%</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>83%</td>
<td>83%</td>
</tr>
<tr>
<td>Rutgers</td>
<td>80%</td>
<td>80%</td>
</tr>
<tr>
<td>IUB</td>
<td>59%</td>
<td>78%</td>
</tr>
<tr>
<td>Minnesota</td>
<td>79%</td>
<td>79%</td>
</tr>
<tr>
<td>Michigan State</td>
<td>53%</td>
<td>74%</td>
</tr>
<tr>
<td>Purdue</td>
<td>46%</td>
<td>48%</td>
</tr>
<tr>
<td>Iowa</td>
<td>48%</td>
<td>70%</td>
</tr>
<tr>
<td>Nebraska</td>
<td>32%</td>
<td>29%</td>
</tr>
</tbody>
</table>

*2014 (or 2013 for Nebraska) Common Data Set Responses.
Record Total Enrollment

*Beginning in 2013, a new online application/enrollment system allowed ACP students to be registered prior to census (which was historically unavailable), leading to an apparent large increase in this population on census date.
Update on Shay

OEM's mission is recruiting, enrolling, and serving academically prepared and diverse students in support of their attainment of an IU degree.
Questions/Answers

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